

## EVSC STUDENT SURVEY - GRADES 3-5

### SPRING 2024

To better support you, your school and teachers would like to ask you some questions about your employability and self-regulation skills. This includes things like social self-regulation, self-confidence, your ability to work well with others, being prepared for class, and being respectful to others. Your teachers, school leaders, and parents/guardians will be able to see your responses. Your responses will not affect your class grades. Please respond honestly—there are no right or wrong answers!

### Self-Management

In this part we want you to tell us how you handle what you do, what you think, and how you feel in different situations.

*(Employability standards: Self-discipline, Independence, Perseverance, and Organizational skills, Regulation)*

QUESTIONS	RESPONSE OPTIONS				
How many times do you come to class ready with your things?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How many times do you do what the teacher says in class?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How many times do you do your work right away and not wait until later?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How often do you pay attention in class and not look around?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
When you are working by yourself, how often can you keep working until you are all done?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How many times do you stay calm even when someone is bothering you?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How many times do you let others talk without stopping them?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How often do you control your feelings and not lose your temper?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How many times do you organize your school things so you can find them without help?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
Before you start a hard project, how many times do you think about how to do it before you get started?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time

### Social Awareness

In this section, we want to understand how well you notice how you and others are thinking, feeling, and behaving.

*(Employability standards: Professionalism, Effective communication, Connection, Collaboration; Regulation; Self-discipline)*

QUESTIONS	RESPONSE OPTIONS				
How good are you at noticing what you think and feel?	Not good at all	Slightly good	Somewhat good	I am good at noticing	Very good
How good are you at noticing how other people are thinking and feeling?	Not good at all	Slightly good	Somewhat good	I am good at noticing	Very good
How good are you at noticing if your behavior is OK or not?	Not good at all	Slightly good	Somewhat good	I am good at noticing	Very good
How good are you at changing your behavior so you are following the group plan or following the rules in your classroom?	Not good at all	Slightly good	Somewhat good	I am good at noticing	Very good

## Self-Efficacy

In this part, we want to know what you think about how good you are at learning and doing things:

(Employability standards: Self-confidence; Adaptability, Self-Discipline, Perseverance, Problem-solving, Independence)

QUESTIONS	RESPONSE OPTIONS				
I believe I can learn in class	I do not believe I can	I slightly believe I can	I somewhat agree I can	I believe I can	I very much believe I can
I believe I can figure out anything if I really try hard	I do not believe I can	I slightly believe I can	I somewhat agree I can	I believe I can	I very much believe I can
I believe I can get better at things if I keep trying	I do not believe I can	I slightly believe I can	I somewhat agree I can	I believe I can	I very much believe I can
I believe if I work hard good things will happen	I do not believe I can	I slightly believe I can	I somewhat agree I can	I believe I can	I very much believe I can
I believe I can stay calm and make a good choice even when something is really hard	I do not believe I can	I slightly believe I can	I somewhat agree I can	I believe I can	I very much believe I can

## Cooperation

In this part, we want to know how good you are at understanding how others feel and helping them feel better

(Employability standards: Connection, Integrity, Regulation, Professionalism)

QUESTIONS	RESPONSE OPTIONS				
When you see classmates at school who need help, how often do you try to help them?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
When classmates at school seem sad, how worried do you get?	Not worried at all	Slightly worried	Somewhat worried	Quite worried	Very much worried
When you see people outside of school who need help, how often do you try to help them?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
When people outside of school seem sad, how often do you try to help them?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time

## Belonging

In this section, we want to understand how you feel about being part of your classroom and school:

QUESTIONS	RESPONSE OPTIONS				
How well do people in your class understand you as a person?	Do not understand me at all	Understand me a little	Understand me some	They understand me	They very much understand me
How close do you feel to the teacher in your class?	I do not feel close at all	I feel a little close	I feel pretty close	I feel Close	I feel very close
How much respect do your classmates show you?	No respect at all	A little bit of respect	Some respect	They respect me	They very much respect me
Overall, how much do you feel like you belong in this class?	I do not belong at all	I belong a little bit	I pretty much belong	I feel like I belong in my class	I very much belong in my class
Overall, how much do you feel like you belong in this school?	I do not belong at all	I belong a little bit	I pretty much belong	I feel like I belong in my school	I very much belong in my school